

### POW/ROR PROGRAM ACTIVITY LOG

(Make duplicates of form as needed.)

NAME \_\_\_\_\_ TITLE \_\_\_\_\_ OSU ID# \_\_\_\_\_

COUNTY \_\_\_\_\_ DISTRICT \_\_\_\_\_ DEPT \_\_\_\_\_

APPOINTMENT \_\_\_\_\_ (ANR, FCS, 4-H, CD, ANR/FCS, ANR/4-H, ANR/CD, FCS/4-H, FCS/CD, FCS/FNP, FCS/EFNEP Adult, FCS/EFNEP Youth, 4-H/CD, Water Quality, 3 or more)

PROGRAM \_\_\_\_\_

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BASE PROGRAM, NATIONAL INITIATIVE, OR  
SPECIAL PROGRAM

\_\_\_\_\_

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DAYS PLANNED \_\_\_\_\_ DAYS SPENT \_\_\_\_\_

OBJECTIVES (Remember your ABCD's: Describe Audience, Behavior, Conditions, & Degree.)

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PLAN NOTES (Design, Content, Delivery, etc.)

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NARRATIVE: Program Effort (Include a brief description of program effort, direct contacts, # participants, # volunteers, # volunteer hours, collaboration partners, etc.)

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**DIRECT CONTACTS:** \_\_\_ Am. Ind. \_\_\_ Asian \_\_\_ Black \_\_\_ Hispan \_\_\_ White \_\_\_ Other \_\_\_ Male  
 \_\_\_ Female \_\_\_ Total People \_\_\_ # Volunteers \_\_\_ Total Vol. Hrs.

\_\_\_ Number of Participants Who Plan to Adopt One or More Recommended Practices

\_\_\_ Number of Participants Who Actually Adopt One or More Practices Within 6 Months

**NOTE:** The number of people completing non-formal education programs who plan to adopt one or more recommended practices after completing one or more programs and who actually adopt one or more recommended practices within 6 months after completing one or more programs are required data for our federal partner and the Government Performance and Results Act (GPRA).

**EVALUATION (Include evaluation type and quantitative/qualitative results of formative & summative evaluation, i.e., Inputs, Activities, People Involvement, Reactions, KASA Change, Practice Change & End Results.)**

**“Chain of Events” in Programs**

- 7. End Results
- 6. Practice Change
- 5. “KASA” Change
- 4. Reactions
- 3. People Involvement
- 2. Activities
- 1. Inputs

**Level 7: End Results**

How have participants’ personal and working lives changed as a result of participant?

**Level 6: Practice Change**

What practices have participants changed as a result of participation?

**Level 5: KASA Change**

**Knowledge Change:** What information, understanding and problem solving abilities were gained by participants?

**Attitude Change:** How have participants’ concerns changed regarding the ideas or practices presented? How have participants’ receptiveness to the ideas or practices changed?

**Skill Change:** What verbal or physical abilities have participants developed as a result of participation?

**Aspiration Change:** What goals have participants established as a result of participation?

**Level 4: Reactions**

In what way(s) did program activities appeal to participants?

**Level 3: People Involvement**

Who has participated in the program and how much? What have participants done in the learning situation provided by the program?

**Level 2: Activities**

What kind of information and methods of delivery did Extension use to interact with program participants?

**Level 1: Inputs**

What kind of personnel and other resources did Extension expend on the program?

**EVALUATION TYPE (Description of Type of Evaluation Planned/Used)**

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**EVALUATION NARRATIVE: Impact Statement (Include quantitative, qualitative, formative and summative narrative of the extent to which the program has affected the audience.)**

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**COLLABORATION? (Describe the planned collaborative programming efforts or actual collaborative programming efforts, including the agency or organization, county and state partnership, and the capacity that OSU Extension is playing in the venture.)**\_\_\_\_\_

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**FOLLOW-UP (Include dates and action taken.)**

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(The Answers to Program Evaluation, 1992, p. 7)